Course Specifications

Course Title:	Listening & speaking 1
Course Code:	3012120-3
Program:	English Language 301200
Department:	English Language
College:	Al-Leith University College
Institution:	Umm Al-Qura University

Table of Contents

A. Course Identification

1. Credit hours: 3 hours	

2. Course type

a.   University ☐   College ☐   Department ☑   Others ☐

b.   Required ☑   Elective ☐

3. Level/year at which this course is offered: Level 1/1ST year

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	3 hours per week	100%
2	**Blended**	0	0%
3	**E-learning**	0	0%
4	**Correspondence**	0	0%
5	**Other**	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	(3 hours) x (15 weeks)
2	**Laboratory/Studio**	0
3	**Tutorial**	0
4	**Others** (specify)	(1 hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	**Study**	(1 hour) x (15 weeks)
2	**Assignments**	(1 hour) x (15 weeks)
3	**Library**	(1 hour) x (15 weeks)
4	**Projects/Research Essays/Theses**	0
5	**Others** (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

In this course, students will listen to various audio recordings in order to develop their

listening comprehension. Each audio selection targets a variety of listening skills such as

listening for main ideas, taking notes, recognizing intonation patterns and functions. This course is designed to develop students' abilities to express themselves clearly and effectively in English.

2. Course Main Objective

Producing accurate and intelligible English

Introducing skills that will become valuable later when listening to academic English

Becoming more comfortable listening to rapidly spoken English

Learning common expressions used in formal and informal contexts

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Demonstrate spoken language that is easily comprehensible throughout where L1 has minimal effect on intelligibility.	K1
1.2	Define the opinion/attitude of the speaker(s) and demonstrate ability to follow abstract argumentation, for example the balancing of alternatives and the drawing of a conclusion.	K2
1.3	Extract and demonstrate comprehension of specific information in a dialogue, monologue, or a lecture.	K3
2	**Skills :**	
2.1	Take notes and respond comprehensibly to questions about the topic, main ideas, details, and opinions or arguments from an extended listening text.	S1
2.2	Distinguish main ideas from supporting details in spoken discourse.	S2
2.3	Speak fluently using an adequate range of grammatical structures and vocabulary	S3
3	**Competence:**	
3.1	Produce responses appropriately and critically to a wide range of situations.	C1
3.2	Listen for information and enjoyment, and respond appropriately and critically in a wide range of situations	C2
3.3	Produce effective paraphrasing of spoken discourse, give a clear presentation on a familiar topic, and answer predictable or factual questions.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Academic life around the world	6
2	Experiencing Nature	6
3	Living to Eat or Eating to live	6
4	In the community	6
5	Home	3
6	Cultures of the world	6
7	Health	3
8	Entertainment and the media	6
9	Social life	3
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Demonstrate spoken language that is easily comprehensible throughout where L1 has minimal effect on intelligibility.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.2	Define the opinion/attitude of the speaker(s) and demonstrate ability to follow abstract argumentation, for example the balancing of alternatives and the drawing of a conclusion.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Extract and demonstrate comprehension of specific information in a dialogue, monologue, or a lecture.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.0	**Skills**		
2.1	Take notes and respond comprehensibly to questions about the topic, main ideas, details, and opinions or arguments from an extended listening text.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.2	Distinguish main ideas from supporting details in spoken discourse.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.3	Speak fluently using an adequate range of grammatical structures and vocabulary	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.0	**Competence**		
3.1	Produce responses appropriately and critically to a wide range of situations.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.2	Listen for information and enjoyment, and respond appropriately and critically in a wide range of situations	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.3	Produce effective paraphrasing of spoken discourse, give a clear	Lectures/tutorials Individual work	Exams (midterm/final)

	presentation on a familiar topic, and answer predictable or factual questions.	Team/peer work	Homework/written assignments Oral discussion

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written test	10th &17th	70%
2	Oral test	11th & 12th	15%
3	Group discussion & Participation	Weekly	10%
4	Assignments	Weekly	5%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Office hours

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Interactions 1 Listening and Speaking Gold Edition
Essential References Materials	Morley, J. *Improving Spoken English. (with audio CD)*. Pleister, T. *Developing Listening Comprehension for ESL Students.*
Electronic Materials	A collection of audio recordings
Other Learning Materials	**********

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Projector, Smart Board, Speakers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laboratory equipment is required (e.g. headphones, computers)

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Students Faculty members Quality Unit	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	**Dr. Hadi Hussein Al-Samadani** **Signature:**